

Educator Preparation I and II



**EDUCATORS
RISING**
There's power in teaching



Classroom Syllabus- The guide to understanding how to manage Educator Preparation effectively.

Course Description

The Educator Preparation program is a high school course designed to attract students to the field of education, provides information and field experiences relevant to pursuing a degree in education, and prepares students for the rigors of a career in education so they will remain long-term educators.

Supplies Needed for Educator Preparation(CTE)

- One three-ring binder, 2" or larger
- Large box of sheet protectors, heavy-duty
- 2 Plastic folders with prongs (different colors)
- Jump drive
- An activity fee of \$75 includes the following:
 - Educators Rising membership fee \$20 (to compete in competition)
 - Class t-shirt \$25
 - Class Field lab shirts \$30

Course Prerequisites

- Proficient or advanced in State Assessment
- 92% attendance rate
- Minimum GPA 2.5
- C or higher in English from the previous year
- No more than two minor infractions

Standardized Assessments

MS-ACT Workkeys (Fall Semester)

Grading Procedure

Test Grades	60%
Daily Grades	40%
Field Experience	Test grade
Class Portfolio	Test grade
Field Lab Folder	Test grade
Service Projects	Test grade
Class Projects	Test grade
Attendance	Daily grade
Professional Attire	Daily grade
Canvas Assignments	Daily grade
Field Trips	Daily Grade
Class Discussions	Daily Grade

Your attendance in this course is essential, especially on field experience days. Do not schedule appointments on-field experience days. You are allowed two absences per nine weeks. Attendance will be factored into your “Habits of Work grade.

Make-up Work

It is the student's responsibility to make arrangements to complete makeup work! All work must be completed and submitted within five (5) school days of the absence. No makeup work will be accepted after five days.

Electronic Device Policy

If the instructor grants permission, personal cell phones, computers, and other devices will only be used in the Educator Preparation classroom or during the field experience. Electronic devices can be confiscated if used in the school without permission.

Educators Rising

Educators Rising is a dynamic professional organization providing literature and educational leadership opportunities. As an Educators Rising member, you will be granted options to attend district, state, and potentially national conferences that will help you learn and grow as a future teacher. At the local level, you can contribute to community service projects, attend meetings, serve as an Educators' Rising officer, or even obtain scholarships. Participation in the organization is strongly encouraged as this organization will afford you many fun and exciting opportunities.

Fundraising

We will conduct several fundraisers throughout the year. Participation is not mandatory but is strongly encouraged. The money raised goes to our Educators Rising organization account, which helps us attend district, state, and possibly national conferences. This also allows us to travel on various field trips. If you choose not to participate in fundraisers, you will be responsible for all costs incurred for field trips or conference travel.

Field Experience Expectations

Field experience is an essential component of this course. You represent our program, and the integrity of Educator Preparation depends on students doing what they should. If school leadership/teachers determine that EP students are not dependable or cannot be trusted, not only will it result in current students being removed from field experience, thus affecting weekly field experience grades, but it also has the potential to impact students next year. Therefore EP students must abide by the following expectations and guidelines.

1. **Maintain Confidentially.** Do not discuss the personal information of any students you observe during the field experience.
2. **Dress.** During the field experience, students should wear khakis or black pants and a class t-shirt. ALWAYS wear a student name badge.
3. **Look Professional—clean** and neat appearance.
4. **Speak Professionally.** Field experience is not the place to use slang. Use professional language and speak politely. You are role models for the students. You never know when you might be overheard.
5. **Attend.** Field experience will be conducted every Tuesday (and other days if necessary) in September. Attendance will be reflected in your field experience and habits of work grade. If you cannot attend, email your mentor teacher AND Mrs. Flake as soon as possible.
6. **Follow the rules** established by your supervising classroom teacher. Again, you are a role model for the students. Do not violate classroom rules such as chewing gum, eating/drinking, using a cell phone, etc.
7. **Go directly to your classroom.** Stay in your classroom. When finished with the class period, go directly to the bus or back to your high school. Only enter the teacher workroom if permitted by your supervising teacher.
8. **If your supervising teacher asks you to do something educationally connected to the classroom, do it.** They will not ask you to do something they would not do themselves. It is part of your field experience.
9. **If you are in the lunchroom with your class, you stay with the class.** Do not sit at the teacher's table. You sit with the children, assist with their needs, and talk to them. Build your relationship with the students.
10. **Field experience is not social time.** It has been designed for you to learn about teaching firsthand.

11. **Take your binder or folder to the schools** to take notes during your field experience sessions.
12. You will receive two field experience grades per week. One grade will be for your weekly field experience assignment through Canvas (possibly 100 points). The other will be for attendance, wearing your badge, having your folder, and being dressed appropriately (25 points each for 100 possible points).

Educator Preparation Policy Agreement

By my signature, I acknowledge that the Educator Preparation Syllabus rules, policies, and procedures have been explained to me. I agree to abide by these policies set forth by the classroom instructor, supervising instructors, schools, and the YCHCTP director.

Student's Signature

Date

Educator Preparation Field Experience Confidentiality Agreement

I agree that all information (i.e., teacher, student, and school information) discussed in the field experience will be held strictly confidential. I will only contact someone outside Educator Preparation or the host school about the information obtained or observed during the field experience.

Student's Signature

Date